

Campbell County School District #1

Gillette, Wyoming

LANGUAGE ARTS

JUNIOR HIGH: ACADEMIC READING (9th)

Academic Reading Placement in this course is on the basis of staff recommendation. The course is designed to be just one semester long for 9th graders. The program includes the use of READ 180. READ 180 is a researched-based reading intervention program designed to address their individual needs of striving adolescent readers using customized instructional software, high-interest fiction and non-fiction, and a systematic direct instruction in reading skills, vocabulary, writing, and grammar.

Textbook/Resources: Scholastic READ 180 Resources and Materials

READING STANDARDS FOR LITERATURE AND INFORMATIONAL TEXTS 6-12

State Standard and Benchmark Correlation:

9-10.KID.1 Use textual evidence to discuss ideas & inference

9-10.KID.2 Analyze theme/Summarize

9-10.KID.3 Analyze character development and its impact on a story

9-10.RRTC.10 Increase Lexile band through independent reading

9-10.KID.1 Literature - Use textual evidence to discuss ideas & inference

C - Critical

The students will cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

READ 180 Resources:

Discussion

- **rBook / Flex book Teacher's Edition:** Shared Reading and Strategic Reading activities, located in each *READ 180* Enterprise Narrow Reading units, provide opportunities to support this standard with small group and whole-group discussion of the text.
- **RDI Book 1-Reading Skills and Strategies:** The passages in the *READ180* Reading Strategies book are discussed with guidance from the teacher and

provide opportunities to support this standard. Discussion Questions are also used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.

- **Resources for Content-Area Reading:** Students build comprehension skills by accessing text features and using discussion questions to help guide them to think critically from a content-area perspective.
Make Inferences
- **rBook Teacher's Edition:** 209, 213, 219, 240
- **Flex Book Teacher's Edition:** Workshops 1-9, 214C, 216, 218, 232, 245A
- **RDI Book 1-Reading Skills and Strategies:** 302,303, 401
- **Topic Software Teaching Resources:** **1.1:** 71-74, 215-216, 287; **1.2:** 75-78, 217-218, 287; **1.4:** 83-86, 221-222, 287; **2.2:** 91-94, 225-226, 287; **2.4:** 99-102, 229-230, 287; **3.1:** 103-106, 231-232, 287; **3.3:** 111-114, 235-23, 287; **3.4:** 115-118, 237-238, 287; **4.1:** 119-122, 239-240, 287; **4.2:** 123-126, 241-242,287; **4.3:** 127-130, 243-244, 287; **4.4:** 131-134, 245-246, 287; **5.1:** 135-138, 247-248, 287; **5.2:** 139-142, 249-250, 287; **5.3:** 143-146, 251-252, 287; **5.4:** 147-150, 253-254, 287; **6.1:** 151-154, 255-256, 287; **6.3:** 159-162, 259-260, 287; **6.4:** 159-162, 259-260, 287; **7.2:** 171-174, 265-266, 287; **7.3:** 175-178, 267-268, 287; **7.4:** 179-182, 269-270, 287; **8.1:** 183-186, 271-272, 287; **8.2:** 187-190, 273-274, 287; **8.4:** 195-198, 277-278, 287; **9.2:** 203-206, 281-282, 287; **9.4:** 211-214, 285-286, 287
- **Audiobook Teaching Resources:** Daniel's Story – 5, 50, 73 (Resources – 27, 29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)
- **Paperbacks Teaching Resources:** All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)
- **rSkills Test Book:** Test 5
- **Resources for Content-Area Reading:** 100-101, 118

9-10.KID.2 Literature - Analyze theme/Summarize

C - Critical

Students will determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

READ 180 Resources:

Theme

- **rBook Teacher's Edition:** 242
- **Flex Book Teacher's Edition:** Workshops 3 (Theme), and Workshop 6 (Theme reinforcement)
- **RDI Book 1-Reading Skills and Strategies:** 312, 313, 409
- **rSkills Test Book:** Tests 3, & 5

Discussion

- **rBook Teacher's Edition:** Shared Reading and Strategic Reading activities, located in each *Read180* Enterprise Narrow Reading units, provide opportunities to support this standard with small group and whole-group discussion of the text.
- **RDI Book 1-Reading Skills and Strategies:** The passages in the *READ180* Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. Discussion Questions are also used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
- **Resources for Content-Area Reading:** Students build comprehension skills by accessing text features and using discussion questions to help guide them to think critically from a content-area perspective.

Summarize

- **rBook Teaching Guide:** Workshop 9 (Summarize reinforcement) – 208, 210-219
- **Flex Book Teacher's Guide:** Workshop 4 (Summarize), and Workshops 1, 2, 5, 7, 8, 9 (Summarize reinforcement),
- **RDI Book 1-Reading Skills and Strategies:** 294, 295, 395
- **Topic Software Teaching Resources:** **1.1:** 71-74, 215-216, 287; **1.2:** 75-78, 217-218, 287; **1.3:** 74-82, 219-220, 287; **2.2:** 91-94, 225-226, 287; **2.3:** 95-98, 227-228, 287; **2.4:** 99-102, 229-230, 287; **3.1:** 103-106, 231-232, 287; **3.2:** 107-110, 233-234, 287; **3.3:** 111-114, 235-23, 287; **3.4:** 115-118, 237-238, 287; **4.1:** 119-122, 239-240, 287; **4.3:** 127-130, 243-244, 287; **5.1:** 135-138, 247-248, 287; **5.2:** 139-142, 249-250, 287; **5.3:** 143-146, 251-252, 287; **5.4:** 147-150, 253-254, 287; **6.2:** 155-158, 257-258, 287; **6.3:** 159-162, 259-260, 287; **6.4:** 159-162, 259-260, 287; **7.1:** 167-170, 263-264, 287; **7.2:** 171-174, 265-266, 287; **7.3:** 175-178, 267-268, 287; **7.4:** 179-182, 269-270, 287; **8.1:** 183-186, 271-272, 287; **8.2:** 187-190, 273-274, 287; **8.3:** 191-194, 275-27, ;287; **8.4:** 195-198, 277-278, 287; **9.2:** 203-206, 281-282, 287; **9.4:** 211-214, 285-286, 287
- **Audiobook Teaching Resources:** Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)
- **Paperbacks Teaching Resources:** King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)
- **rSkills Test Book:** Tests 3-5
- **Resources for Content-Area Reading:** 92-93, 114

9-10.KID.3 Literature - Analyze character development

S - Supporting

Analyze character development and its impact on a story.

Story Elements

- **rBook Teacher's Edition:** 220, 241, 249
- **Flex Book Teacher's Edition:** Workshop 3 – 58, 59, 61, 63, 65, 67, 69, 71,

- 73, 75; 56C, 56E, Workshops 1, 2, 4, 6, 7, 8, 9 (Story Elements reinforcement)
- **RDI Book-1 Reading Skills and Strategies:** Lessons 19-26
Analyze Character
- **rBook Teacher's Edition:** 242
- **Flex book Teacher's Edition:** Workshop 3, 56E, Workshops 6 and 9
(reinforcement)
- **RDI Book 1-Reading Skills and Strategies:** 306, 307, 403, 404
- **Audiobook Teaching Resources:** Esperanza Rising – 8, 83,120, 227
(Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources –
48-50, 63-69), Somewhere in the Darkness– 10, 99 (Resources – 54-56, 63-
69)
- **Paperbacks Teaching Resources:**Alison's Trumpet and Other Stories; Night
Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick;
Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129)
 - **rSkills Test Book:** Tests 5
Analyze Plot
 - **rBook Teacher's Edition:** 242
 - **Flex book Teacher's Edition:** Workshop 6, 136E, Workshop 1 – 12-15, 16-
19, Workshop 2 – 36-39, Workshop 3 – 60-75, Workshop 9 – 218-231
 - **RDI Book 1-Reading Skills and Strategies:** 310, 311, 407, 408
 - **Audiobook Teaching Resources:** Holes – 7, 73, 119, 172, 233 (Resources –
36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69)
 - **Paperbacks Teaching Resources:** The Band; Jane Eyre; Miracle's Boys
(Resources –59, 87, 125)
 - **rSkills Test Book:** Test 5

9-10.RRTC.10 – Increase Lexile band through independent reading

C – Critical –Assessment Reporting Required

Students will read fiction and nonfiction uninterrupted for an extended period of time.

- When choosing READ 180 Paperback Materials, students will meet the following standard per grade level:
 - 9th graders will read 3 books in the semester
 - 9th grader – 4 small paperback/Advanced Library books = 1 book
- Students will meet the standard based on the criteria below:
 - SRC –Student Reading Report Results = summative
 - 90-100% = Adv
 - 80-90% = Pro
 - 60-79% = Basic
 - 59% and Below = Below Basic
 - Book Project = summative
 - 45-50 points = Advanced
 - 37-44 points = Proficient
 - 30-36 points = Basic
 - 30 points and Below = Below Basic

9-10.CSE.1 Conventions in Writing – Grammar Usage

S – Supporting

Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Parallelism
- b. Use of phrase types – noun, verb, adjectival, adverbial, participial, prepositional, absolute
- c. Use of clauses – independent, dependent, noun, relative, adverbial

The Following Selected Matches Support this Objective:

Write an Informative/Explanatory Text

- **RDI Book 2-Writing and Grammar Strategies:** Lessons 7-24, Lessons 26-29

Write a Narrative

- **RDI Book 1-Reading Skills and Strategies:** Lessons 1-26
- **RDI Book 2-Writing and Grammar Strategies:** Lessons 1-6
- **rBook Teacher’s Edition:** Workshop 9 – p.224
- **Flex Book Teacher’s Edition:** Workshop 9 – p. 236, Workshop 2 – p. 46
- **Topic Software Teaching Resources:** All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.
- **Test-Taking Strategies:** Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it. The focus of the *READ180* program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.

9-10.CSE.2 Conventions in Writing – Capitalization, Punctuation, and Spelling

S – Supporting

Students will demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Use a semicolon and perhaps a conjunctive adverb to link 2 or more closely related independent clauses.
- b. Use a colon to introduce a list or quote.
- c. Spell correctly.

Selected Examples Include:

Semicolon

- **RDI Book 2-Writing and Grammar Strategies:** Lesson 28
- **Topic Software Teaching Resources:** All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.
- **Test-Taking Strategies:** Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it. The focus of the *READ180* program is

not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.